

WHAT ARE WE TALKING ABOUT?

Extreme Dialogue is a cutting-edge project designed to provide young people with the tools they need to build resilience against extremism in all its forms.

Through a series of compelling films telling the true stories of those affected by extremism, with supporting educational resources, Extreme Dialogue provides a range of perspectives on how violence, exclusion and hate change lives.

Designed to be used by teachers, external facilitators or young people themselves, it is a groundbreaking and engaging way of starting conversations about identity, difference and prejudice.

Free Extreme Dialogue educational resources are supported by training designed for teachers.

The training guides teachers through the films and accompanying educational resources, fostering a confident approach to using the materials and the ability to train other teachers and students to use them.



"

Extreme Dialogue is so good because it has enabled staff to train sixth form students to successfully and thoughtfully deliver the programme to younger students with confidence, sensitivity and appropriate challenge.

Alan Fraser,

Assistant Headteacher, Cranford Community College, Hounslow, a school which has been pioneering Extreme Dialogue.



EXTREME DIALOGUE STORIES

The films we've made put faces and names to a range of experiences of extremism and marginalisation. They also provide positive and thought-provoking opportunities for starting conversations with young people about their own perspectives on the topic.

Supporting educational resources enable students to examine the moral challenges at play in each film. Young people are encouraged to consider what they would do in similar circumstances and to think critically about choices and consequences.

The resources help to develop students' critical thinking abilities, a skill which is transferable to a number of cross curricula subject areas and life experiences.

Extreme Dialogue encourages important discussions about compassion, cohesion and tolerance.

The filmed testimonials that form the starting point for the Extreme Dialogue project can be accessed for free online and tell real-life stories about the realities of hate and radicalisation.

Our films include testimony from a former member of the now-banned UK Islamist group al-Muhajiroun, a mother from Calgary whose son was killed fighting for ISIS in Syria, an ex-Ulster Volunteer Force member whose father was killed by the IRA, and a former member of the extreme far-right in Canada.

Extreme Dialogue provides a framework for identifying core values and allows peers to constructively challenge opposing ideas.

The downloadable resources are all modular and are informed by more than 20 years of research and experience in preventing global and community conflict. They can be tailored to suit the needs of different year groups and age ranges.

The project is a vital means for schools to fulfil statutory safeguarding duties. But going beyond keeping students safe, it can also inform and enrich their lives through encouraging active citizenship.

Stop hate.

Start the dialogue today.

HOW CAN I ENGAGE IN EXTREME DIALOGUE?

Extreme Dialogue sessions can be delivered by both teachers and our external facilitators.

Training can also be delivered to students to implement a peer-to-peer model in their schools and community groups.

Teachers have told us that they find approaching issues around hate or extremism difficult and sometimes don't feel sufficiently equipped to hold constructive conversations.

Extreme Dialogue takes these concerns into account and provides a structured framework that suits different groups, objectives and sensitivities.

Sessions have proven to be inspiring and fun for students – despite the serious subject-matter – and are a progressive means of taking young people out of their comfort zones.

What we offer:

- Train-the-trainer workshops for teachers and schools;
- Train-the-trainer workshops for students (peer-to-peer model);
- Session delivery to students by our external facilitators.

Our aim is to equip teachers with absolute confidence and a means of answering difficult questions through a series of structured teaching resources.

Schools can contact us to request Extreme Dialogue training workshops and session delivery.

We will come to your school, or a location of your choice, for a one-off face-to-face teacher training workshop, or to deliver an Extreme Dialogue session directly to your students.

Once a teacher has received training they can pass those skills on to other educators, youth workers, and students who are interested in running peer workshops.

We've found that the student-led model produces excellent results, with the potential to free up teachers' time, while enabling enthusiasm to travel through schools as the next generation of students takes Extreme Dialogue on.





The combination of well thought-out resources and practical training for staff ensures that teachers have the confidence to deliver the programme.

Only by discussing extremism openly can we ensure young people understand its corrosive impact.

But, understandably, many educators don't know where to start when bringing these potentially controversial discussions into the classroom.

Extreme Dialogue enables teachers to confidently and safely explore these issues and protect children from the risk of radicalisation.

Henry Tuck, Head of Education,



EXTREME DIALOGUE IN THE UK

Issues around safeguarding and radicalisation are particularly pertinent in the UK at this time. As we encounter new challenges resulting from political, economic and cultural shifts, young people need to be more prepared than ever to counter divisive rhetoric.

But this subject can be difficult and controversial to explore with young people. It is important teachers feel confident and supported — which is where Extreme Dialogue comes in.

The project provides a starting point and a guided way of navigating core themes and questions around extremism.

It enables young people to gain a better understanding of the bigger picture, placing ideas associated with extremism into a context where they can make more critically informed choices.

A young person is better equipped to deal with hate if they've talked about related issues and worked out how they feel about them.



"

Teaching Extreme Dialogue to children between the ages 11-16 has been an eye opening experience. Through this experience, I've been able to hear children's perceptions and thoughts on extremism and violent atrocities.

Kulbir, 17,

Student, Cranford Community College, Hounslow.



RESOURCES, TRAINING & DELIVERY

Extreme Dialogue is built on more than 20 years of research and experience in managing global and community conflict.

info@extremedialogue.org

What we offer:

- Train-the-trainer workshops for teachers and schools;
- Train-the-trainer workshops for students (peer-to-peer model);
- Session delivery to students by our external facilitators.

The project is designed to:

- Enhance knowledge of, and resilience to, extremism
- Foster critical thinking
- Encourage active citizenship and develop positive life skills

Free resources include:

- A wide range of filmed testimonials from real people profoundly affected by extremism
- Prezi presentations and educational resource packs accompanying each film
- Facilitator Guide

All Extreme Dialogue materials are available through our website:

SIGN UP NOW TO BOOK

TEACHER TRAINING OR INVITE OUR FACILITATORS TO RUN AN EXTREME DIALOGUE SESSION IN YOUR SCHOOL.

Email: info@extremedialogue.org

Visit: www.extremedialogue.org







PROJECT PARTNERSHIPS

Extreme Dialogue is a partnership between global counter-extremism organisation ISD (Institute for Strategic Dialogue), educational charity the Tim Parry Johnathan Ball Peace Foundation, and filmmakers Duckrabbit.







WITH SUPPORT FROM

Extreme Dialogue UK is supported by the Home Office: Building A Stronger Britain Together.

BUILDING A STRONGER BRITAIN TOGETHER