

# EXTREME DIALOGUE.ORG



## About Extreme Dialogue

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Launched in February 2015, the **Extreme Dialogue** project aims to reduce the appeal of extremism among young people and offer a positive alternative to the increasing amounts of extremist material and propaganda available online.

A series of short documentary films tell the stories of those profoundly affected by violent extremism; a former member of the extreme far-right and a mother whose son was killed fighting for ISIS in Syria. The films are accompanied by a set of open access educational resources (online Prezi presentations and resource packs) which can be found at [www.extremedialogue.org](http://www.extremedialogue.org). The resources can be used with young people aged 14-18yrs in classrooms or community settings and are intended to build resilience to extremism through active discussion and enhanced critical thinking.

Funded by **Public Safety Canada** via the **Kanishka Fund**, the project has brought together an international consortium including the **Institute for Strategic Dialogue**, film-makers **Duckrabbit**, and the educational charity **Tim Parry Johnathan Ball Foundation for Peace**.

## Educational Resources

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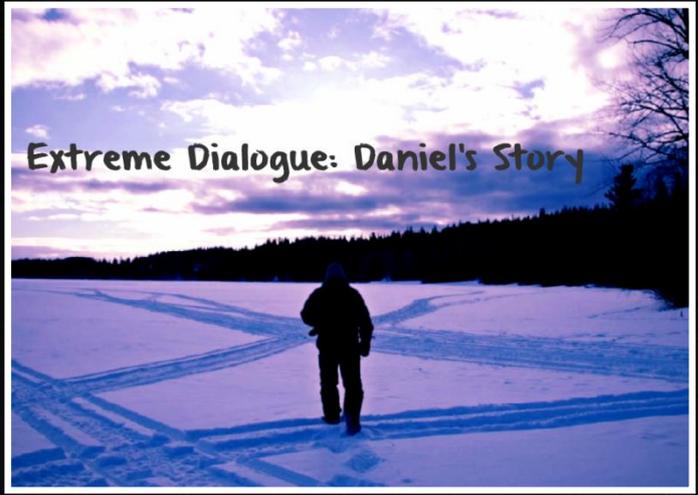
The educational resources contain over 7 hours of films, structured **classroom exercises** and **group activities** in both English and French and provide opportunities for exploration and learning around extremism. They enable robust conversations to take place around what can be a difficult and sensitive topic and aim to develop young people's understanding of extremism, radicalisation and violence by;

- Increasing knowledge and understanding of violent extremism and its roots.
- Challenging myths and misconceptions held around individuals and groups.
- Increasing contact with individuals and their stories, building empathy and association.
- Evaluating why individuals become motivated to join extreme groups and commit violence.
- Analysing the consequences and effects of violent extremism.
- Developing the skills to think critically.
- Considering how young people can be involved in influencing and affecting change.

The sessions are designed to maximise participation and encourage openness, collective learning and engagement through participants' contributions and responses. Within the resources, you will find the following types of exercises and activities;

- *'Questioning and explorations'* exercises that enhance participants' emotional literacy and responses to the films, and allow them share different perspectives and viewpoints.
- *'Counter-narrative'* exercises that refute extreme ideologies and beliefs.
- *'Problem solving'* activities to encourage alternative and diverse approaches.
- *'Moral reasoning'* scenarios and situations to provide opportunities for critical thinking and the identification of core values and shared beliefs.
- *'Choices and consequences'* exercises to highlight the wider impact of actions and decisions.
- *'What could you do?'* exercises that explore potential practical next steps for individuals and communities to combat extremism and intolerance.

*For more information about the Extreme Dialogue project please visit [www.extremedialogue.org](http://www.extremedialogue.org) or contact us via [info@extremedialogue.org](mailto:info@extremedialogue.org).*



Prezi Educational Resource Presentations

### CHOICES AND CONSEQUENCES

1 hour 40 minutes

ACTIVITY	LEARNING OUTCOMES	TEACHING POINTS
<p><b>"Choices and Consequences"</b></p> <p>Duration: 8 minutes, Prezi Frames: 16-18</p> <p>Return to the first short film where we initially 'met' Chris and show the rest of the film. (Start from 5 minutes 30 seconds)</p>	<ul style="list-style-type: none"> <li>Content for exploration in the remainder of this section of the resource.</li> </ul>	<p>Remind the group that we started to watch this film earlier and will now continue to hear from Chris. A session to explore the content will take place afterwards.</p>
<p><b>"There's always a way back..."</b></p> <p>Duration: 20 minutes, Prezi Frames: 19-21</p> <p>Divide the group into four smaller sub-groups of equal size.</p> <p>Distribute the hand-outs which contain details of all seven scenarios. (See page 23 for scenarios)</p> <p>Ask the group to rank the items in terms of seriousness (7 being the most serious and 1 the least). Allow up to 10 minutes for this, more if you feel necessary.</p> <p>Following on from this they are reminded of Chris's quote from the film "There can always be a second chance"</p>	<ul style="list-style-type: none"> <li>To develop conversation and discussion about the possibilities for positive change after violent, antisocial or extreme behaviour.</li> <li>To associate other narratives with Chris's and Damian's stories.</li> </ul>	<p>This is an exercise exploring moral dilemmas that considers the varying severity of different types of 'extreme behaviour'.</p> <p>The facilitator should float around from group to group and listen in to the process of discussion, helping if/when necessary. As there may well be some contention within the groups it is important that the facilitator is available to keep the process moving along and to help prevent discussions becoming arguments.</p> <p>If there is disagreement about a ranking within the group this can be recorded and presented as such. There is no finite aim to achieve a 1 to 6 list. The process of reasoning and connection to the challenge is more valuable than any conclusions that may be met.</p>

Extreme Dialogue | Chris & Damian's Story | Resource Pack

